

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Silver School Games Mark – 18/19 and 17/18 -L4 PE Leadership and Management certificate acquired for PE Lead -L3 NPECTS for cover supervisor -Whole School sport – Whitlingham water sports -Lower School Karate taster -Whole school Flamenco dancing to broaden the range of activities offered -Increased participation in sport – Daily Run, whole school cross country, netball/football competitions in school -Attending more sports partnership competitions, including B teams i.e. girls' football -Continued Zumba sessions before school -Staff CPD – 2 KS2 staff working with CSF -New high quality PE teaching scheme 	<ul style="list-style-type: none"> -Less engaged pupils participating and more active <ul style="list-style-type: none"> - PE register now created to track and follow which pupils are participating in sports with greater accuracy. - 9 events entered in total 2018-19. All possible events have been entered for 2019-20 – 10 so far as of March 2020. - 71.6% of KS2 pupils attended a SNSSP event (86/120) before lockdown. - Pupil voice 2018 stated only 45% of children had taken part in a cluster school PE event. -More afterschool sports opportunities <ul style="list-style-type: none"> - 2 after school sports clubs last academic year – cricket & athletics. Now in discussion with CSF to run an after-school club. -Re-instate 'Let's Get Cooking' curriculum input for healthy eating and living <ul style="list-style-type: none"> - Awaiting new staff training. -Greater understanding of conditions for healthy living – exercise, eating, good mental health <ul style="list-style-type: none"> - New PSHE scheme, SCARF, implemented to teach children about important of healthy living as old scheme did not cover in sufficient detail. Taught as part of PE and science as well. -Increased opportunities for pupil leadership <ul style="list-style-type: none"> - Play leader role currently being assessed as well as opportunities for pupil leadership. -Improve girls' football skills <ul style="list-style-type: none"> - 30 girls across KS2 took part in a new lunch time football club. Had to double original allocation of children allowed and extra staff brought in to help run the club for the extra pupils.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £18,090		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Give opportunities for physical activities throughout the school day. -Increase participation in sporting activities for all children	-YF-Y6 running daily – 10mins -Develop running opportunities and the use of the increased land area -Zumba 3 mornings per week, with increased numbers of pupils -Run lunch time/after school clubs – girls’ football, tag rugby, cricket, netball, tennis, Cluster basketball, CSF athletics -Staff training for mental health and well-being to support pupils -Forest School CPD		£1000 £300 £500 £3000	- Children in all years begin day with 10 minutes of physical activity. - 4 children reached county finals of cluster cross country competition - Less engaged pupils invited to morning Zumba sessions. Increased activity and more focus in class with some children. - Lunch time girls’ football club ran which proved to be very popular. Extra teacher and sessions ran due to popularity. 30 out of 30 spaces filled. - After school tag rugby club. SHC made finals of tag rugby competition. - Y6 boys reached final of CSF	- Continue daily run & look at ways to include physical activity throughout the school day. - When land is signed over, make use of extra space. - Find alternative for Zumba sessions following staff departure and covid restrictions. - Continue running lunch time and after school clubs. - Invite CSF to lead after school club using PESP. - Use staff strengths in sport to run clubs. - Continue using forest school for a variety of classes. - Give children more opportunities for activity throughout the day to help

			football competition. - More classes taking part in Forest School - PE register enables staff to clearly see which children are competing in cluster events and target those who are not involved. - Staff training on inset day led by PE lead to help staff understand PE with covid restrictions. Focus on importance of PE & PA for mental and physical health. - New PSHE scheme and staff training on how to use to help children's mental health and wellbeing.	regain fitness levels and emotional wellbeing after lockdown.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	8.3%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-all children able to recognise the need for a healthy and active lifestyle -children to become passionate about sport and exercise -children to experience a variety of different sports and activities	-Close monitoring of opportunities for sport -Whole school cross country, House competitions, PE and cross-curricular focus e.g Flamenco dance -Healthy eating club established – after school and curriculum time -Sporting achievements celebrated	£200 TA additional hours £1000 visiting group £100 Food Safety certificate	- PE register created to track children's involvement in cluster competitions. - Increased numbers in SNSSP events attended (up to March 2020) and B teams involved more regularly. - Whole school events and
			- Sustainability and suggested next steps: - Continue using PE registers - Children to compete in planned virtual SNSSP sporting events until usual events can resume. - New staff to run Healthy Eating Club - Roll over plans to celebrate

	<p>in assemblies, display, newsletters, Facebook, Head Teacher reports</p> <ul style="list-style-type: none"> -Pupil survey to analysis and planning -Governor presentation 	<p>£200 Leader's time</p>	<p>healthy eating club plans disrupted due to lockdown and land issues: to be carried over to 2020-21 PESP</p> <ul style="list-style-type: none"> - Sporting achievements celebrated in assemblies, newsletters and on social media. - Pupil survey created and to be completed 2020-21 (updated for covid) - PE Lead produced presentation to inform governors about PE CPD and school improvements. - Silver School Games Mark award achieved. 	<p>2020 Olympics into 2021 – whole school taste events, class Olympic celebrations, Olympic themed days.</p> <ul style="list-style-type: none"> - Create sporting achievements display in school hall. - Based on feedback from deep dive, create display celebrating progress in PE across the school from EYFS to UKS2. - Children to complete pupil survey. - Introduce “Sport Leaders” in Y6 to allow children to take greater ownership of PE in school. Look for opportunities for younger children to lead in sporting situations through PE lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-all staff confident in high quality teaching and learning across	-Review PE scheme -Advisor-led after school CPD – teachers/TAs – gymnastics focus -Deep Dive advisor-led quality assurance check -Football CPD, PESP briefing, -Observation and support – PE Lead with staff -Cluster coach -Further CPD for staff as identified by review	£200 Leader time £400 Advisor time £500 SIP £36 cover supervisor £400 Leader time £2500 £484 £200 supply	- Clearer objectives and progression through curriculum following new PE scheme. - VisionEd gymnastics apparatus CPD for staff. Clarified safety for staff and gave ideas and resources for PE delivery. - PE deep dive in 2019/20 with very positive feedback regarding direction PESSPA is going and children’s attitudes towards PE. - Greater confidence in delivery of football sessions following CPD – Y6 boys reached finals of CSF competition & girls’ football club started. - Cluster coach for Y1 & 6 basketball. Aided transition for Y6s with sessions led by high school PE coach. PE lead and Y1 teacher observed sessions for CPD.	- Renew subscription for Primary PE Planning. Continue to look for any schemes which will aid socially distanced PE lessons. - Staff questionnaire for any further areas of CPD development. - Cluster coach to return in spring term. - PE lead to observe lessons and support staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.4%
Intent	Implementation		Impact	

Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> -children to experience a range of less familiar sports -develop a passion to pursue a lifelong sporting interest for themselves 	<ul style="list-style-type: none"> -KS1 sports festival -PE/cross curricular event -Olympics Day celebration -Whitlingham water sports – different activities 19/20 -Residential activities – climbing, archery, high ropes, wire climbing, trampoline/aeroball, -Club opportunities-tennis 	<p>£70 transport</p> <p>£1500 activity</p> <p>£700 transport</p> <p>£600</p> <p>£1000</p>	<ul style="list-style-type: none"> - 71.6% of KS2 attended SNSSP events before lockdown (86/120) - Many events were planned for summer term which were unfortunately cancelled due to lockdown (KS1 Sports festival, Olympics day, Whitlingham water sports, inter school cross country). - Y6 residential allowed children to experience a broader range of sporting experiences with a focus on improving confidence and resilience. - Increase in OAA taught throughout school and new equipment purchased. - Children enabled to experience competition in a variety of cluster events: cross country, tag rugby, sports hall athletics, netball & CSF football. - Children offered chance to take part in virtual sports events as part of home learning. Helped to maintain fitness and wellbeing. 	<ul style="list-style-type: none"> - Book Olympics day and whole school PE opportunity for summer term. - Look into availability of Y6 residential in summer term – post SATs. - Arrange for orienteering maps to be made based on school grounds. - Research option of permanent large school sports equipment, e.g. running track, outdoor gym, table tennis table.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-children to have the chance to participate in a competitive environment -develop skills, sporting mindset, resilience and leadership	-PE register/monitoring -A/B teams selected -SNSSP opportunities: Tennis, tag rugby, cross country, netball, cricket, sportshall, basket ball, multiskills festival, tri-golf, swimming gala, CSF – football competition	£2000 transport £1200 supply	- PE register has enabled staff to in closely monitor who is and isn't taking part in cluster events. - B teams taken to tag rugby and netball tournaments. - 40 children went to cross country (one of a few schools at the event to take full allocation of children) 28 qualified for 2 nd round and 4 children reached the county finals. - Finalists in CSF football competitions.	- Continue use of PE registers - Look for events for SEND pupils. - Further increase number of B teams at events. - Continue to establish links with CSF and local sports clubs. - Compete in virtual SNSSP events until able to participate in person.

Total £18,090

Signed off by	
Head Teacher:	<i>J.Chaney</i>
Date:	16.09.2020
Subject Leader:	Stephen Berry
Date:	Sept 2020
Governor:	
Date:	