

Primary PE and Sport Premium Planned Expenditure 18/19

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools against 5 Key Indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Stoke Holy Cross Primary School**

Academic: **Single aged classes-each year group YR-6**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80% (75% 18/19)
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80 % (75% 18/19)
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80 % (75% 18/19)
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

See evaluation on separate document 2017/18

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR 2018/19

Academic Year: 2018/2019		Total fund allocated: £18,090					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Pupils' well-being and healthy lifestyles.	YR-Y6 running 10mins p/day	Nil	Nil	Governor Monitoring- Pupil Voice re: Daily Run(NM18) Timetabled opportunities for running every day. Parent Survey 19 Pupil Survey 19	Continues for all classes, every day. KS2 now daily. PE Lead has introduced 'personal best' targets for pupils, to maintain motivation.	Improve and incentivise the run. Use new field for extra space and offer rewards for runners e.g. "Runner of the Week" certificate. Medium-long term plan to install a running track to enable the daily run to use more of the grounds in all weathers.

	Increase fitness, health and enjoyment of an active lifestyle	Zumba-3 mornings p/wk(8-8.30am) (members by invitation)	£1054	£1054	Parent Survey 19 Pupil Voice 19 Attendance review Increased participation-wider group	Parent survey completed Mar 19. All parents feel the Zumba is of benefit. Some have seen increases in fitness, confidence and others have noticed children being calmer and more focussed.	Monitor children in 19-20 who we feel would benefit from Zumba sessions.
	Pupils' well-being and healthy lifestyles promoted through knowledge of healthy food choices.	Food Tech (Let's Get Cooking). 1.5 days (4.5 total)TA time p/class Y2-5 p/term	£122	£122	Display Pupil Voice survey 19 Promotion/photos on website	Children have been introduced to new healthy foods they have not tried before or made.	New staff will be asked to take on this role as present TAs are leaving.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	PE/Sport Premium Governor	Meet for review- 3x p/yr	Nil	Nil	Governor Monitoring (SH18/19) Curriculum Committee reports Reviews of plan Head's report FGB minutes Newsletters	Governor review – Aut 18 Inspection Jan 2019 – ‘The physical education (PE) and sport premium funding is used effectively. There has been a successful focus on increasing participation in sports, both in school and through extra-curricular provision.’	Continue to increase the profile of PE within the school through wider participation in sports and by offering a range of extra-curricular activities.

	Inclusive activity – In School competition	Whole School Cross Country competition-aut 18-PE Lead to organise	Nil	Nil	All pupils participating Monitoring success of event Numbers qualifying to next level	Competition took place 14.2.19. All pupils took part. Attitudes were noticeably improved from 2 yrs ago. Parents enjoyed spectating. 7 pupils competed at Holkham for the finals.	Focus on lower ability runners. Ensure we have more children who are able to run for at least 10 minutes.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality teaching in Physical Education	Observation of staff to inform PE Lead Learning Walks to monitor	£220 supply to release	£220	Monitoring/evaluation. Impact/next steps planning Governor monitoring(SH)	PE lead has observed YF/Y1 to increase own knowledge of Lower School PE. New PE scheme purchased as a result of an overview of staff needs - £600.	New observations and survey of teachers using the PE scheme to see how they are using it. PE Lead to produce action plan to ensure this happens.
		CPD-L4 PE Leadership-PE Lead	£900 fees £880 (4 days) supply to release	£900 £1000	Appraisal objectives Impact on school improvement Governor Monitoring(SH) Action Plan Maintaining min 2hrs high quality PE teaching	Increased confidence of PE Lead with subject leadership. PE reviewed and reflected upon in the school as a result of qualification. Clear vision with PE Lead of where the school needs to go.	PE Lead to use new skills taught to impact and monitor how PE is taught throughout the school. Action plan to show a strong

						drive to evaluate PE and improve provision and quality for all pupils' skills, health and well-being.
CPD-L3 NPECTS for Cover Supervisor Opportunities to meet Mentor Observation of Lower School teaching	£795 fees	£795	Impact on school timetable to offer high quality PE Mentor support/ monitoring Reporting to Governor(SH)	HT and PE Lead supporting cover supervisor with assignments, witness statements and observations. Cover supervisor teaching Y6 and Y1 lessons. Ofsted Jan 2019 'Specialist training has enhanced the skills and confidence of staff in school to deliver good-quality PE lessons.' HT/Course leader observed/assessed cover supervisor teaching lesson-well planned, high quality teaching, good pupil outcomes.	L3 cover Supervisor to become more involved in PE throughout the school: teaching lessons, taking groups out to events, leading afterschool clubs, writing reports, assisting the PE lead to maintain accurate records of pupils and pupil groups attending and	

						at which level.	
		CPD-Y4 Teacher working with CSF (Community Sports Foundation) to improve Gymnastics teaching – 6 wks input. Teacher working alongside, then observed/evaluated by CSF coach	Nil		Impact on high quality teaching and learning Appraisal objectives Pupil Voice	Y4 teacher received a good impact report with areas for development from the coach. Y6 teacher has had opportunity to work with CSF to improve practice.	Use links with CSF to enter more competitive event run by the football club. If the opportunity arises again, offer CSF CPD to more teachers. Take up the opportunity pf developing links with other school leagues, as appropriate.
4. broader experience of a range of sports and activities offered to all pupils	Non-competitive sport	KS1 festival-30 pupils	£60 bus	£60	Pupil Voice Participation in Cluster events for younger pupils	KS1 given chance to compete and try out a range of sports with other schools. June 19- <i>'Pupils enjoyed the event and were very well behaved' class Teacher.</i>	KS1 teacher to feedback on impact. Book for next year if applicable.

	Playtime and sports resources	£300	£323	Pupils voice School Council involved in choosing appropriate purchases Increased activity at lunch time	Wider range of quality PE resources being used in lessons. Children have developed leadership and organisational skills through being Play Leaders.	New Y6 Play leaders to be chosen. Audit of PE equipment. Develop leadership for pupils further to improve maintain and improve our silver School Games Award.
	Coach – curriculum input working alongside staff – Y5/6 (aut term)	£600	£768	Reflection/evaluation of input Impact on own teaching Success at competitions	Have decided to cease further coach input as teachers have confidence/competence to lead quality sessions.	Will continue to review the need for external coaches in curriculum time.
	Coach – after school club (aut term)	£450	£450	Pupil take up	Club ceased due to conflicts with wraparound provider-competition and use of site.	Will continue to review the school after school club provision.
Non-traditional activities and sports	TBC-whole school - multicultural emphasis	£800	£795 (discount brokered)	Pupil Voice Display/Facebook/ Website	Flamenco dance-all classes took part in summer term to support cultural education (PL) focus week.	PE Lead to gather feedback from children/staff and evaluate

							for future needs.
		Taster sessions- whole school - consider OAA emphasis	£400 transport £1900 tuition (£16 p/pupil approx)	£400 £2000	Pupil Voice Pupil Take up Pupil Survey 19 Parent Survey 19	KS2-water sports at Whitlingham-3.6.19 L.S.-Karate taster-1.4.19	Evaluate impact and book similar events which offer a wider range of PE if appropriate.
5. increased participation in competitive sport	Sport for all	Transport to events	£220(£3960)	£3992	Number of pupils participating Qualifying standards/numbers	Children have participated in competitive sports beyond these competitions - in and out of school - as a result.	Continue to offer transportation to sporting events – taking cost and number of participants into consideration.
		Supply for Teacher release	£160(£2400)	£2400		More staff involved in leading events so they can see children in a competitive capacity. Reduces impact on a class losing their teacher for sporting events.	Use of cover supervisor now trained to L3. Still need to release additional support staff.
		Coach employed by Cluster	£2500 Stoke contribution	£2500		Cluster Heads have discussed the impact of Cluster coach. Head line manages coach.	Cluster coach to continue running sessions in 19-20 and

						lead cluster meetings for SNSSP PE Leads.	
		SNSSP opps: Tennis, tag rugby, cross country, high 5 netball, cricket, sportshall, basketball, kids athletics, swimming, dance festival, multiskills, kwik cricket			Numbers of participation- SEN,PPG,BME Level 1 Level 2 Level 3 B teams taken for netball and basketball competitions. Pupils engaged in sport outside of school-survey 19	Participation so far in : Tag Rugby-qualified Cross Country-L3 Netball-2 teams Sportshall Swimming Basketball	Continue and increase participation with cluster schools for competitive events.
Total			£17841	£17749			
Contingency		Equipment, CF to Park Gym fund	£249	0			

Completed by: Jeannette Chaney - Head Teacher

Date: 06/10/2018

Review Date: 06/01/2019 , 19/5/19

28/06/19

