

# Early Years Foundation Stage (EYFS) policy

<b>Formally adopted by the Governing Board</b>	
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<b>Chair of Governors:-</b>	<b>Rev Lyn Marsh</b>
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## Intent

At Stoke Holy Cross Primary School, the EYFS curriculum is designed to encourage independent, inquisitive and happy learners. We recognise children's prior learning, both in previous settings and at home, and create a programme of learning that maximises cross-curricular links and builds strong foundations for their future. Our EYFS curriculum is specifically designed and evolves to provide children with important foundational skills and knowledge that will later be enhanced and embedded in KS1 and the National Curriculum.

Every child is recognised as a unique individual, and we acknowledge and promote children's interests to provide them with the opportunities to follow their imagination and creativity. In Reception, we invest time into helping children to recognise their personal goals, which allow them to reflect and aim high. Independence and self-care skills are taught to enable children to thrive in school. We celebrate the diversity in our school community, and always strive to promote a love for learning. We learn about inspirational people such as Mo Farah, Jane Goodall, Julia Donaldson, Queen Elizabeth II, giving the children strong role models.

We recognise that children have a thirst for new experiences and knowledge, and should be provided with opportunities to engage their inquisitive minds. Therefore, we provide vibrant continuous indoor and outdoor provision that reflects children's interests. We engage children in their learning, by providing problems to investigate and help them develop the skills encompassed by the three characteristics of effective learning, playing and exploring, active learning and creative and critical thinking

We work in close partnership with parents and carers throughout the year to support their children's learning and to encourage them to reach their full potential. The online learning journal, Tapestry (<https://tapestry.info/>), is used to share children's learning experiences with parents and carers and to give parents and carers the opportunity to share activities done in the home. We also aim to promote a smooth transition from EYFS to KS1 by providing children with the knowledge, skills and attitudes they need to succeed throughout their education.

To ensure children thrive in school we teach them to

**Be ready** - teaching children how to be ready to learn and show they are ready.

**Be respectful** - teaching children to be respectful of themselves, other people, the school and their home.

**Be safe** - teaching children how to keep themselves and other safe when moving around,

## Aims

This policy aims to ensure:

That children access a broad and balanced curriculum that gives them the wide range of knowledge

and skills needed for progress through school and success in their future lives

