

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New outdoor running track and gym installed - Cross-curricular orienteering scheme set up and orienteering course mapped out on the school grounds. All staff who teach PE are now trained to teach orienteering - JumpStart Jonny purchased for KS1 - PE and fitness taught during home learning through Youth Sports Trust lessons, BBC Supermovers, Joe Wicks and JumpStart Jonny. - Virtual SNSSP events organised in school: cross country, Sports Hall athletics and Olympic themed multi skill events - Staff CPD with CSF - CSF after school football club for Years 4, 5 & 6 - Sports Leader role introduced for Year 6 - Able to host KS1 and KS2 Sports Day in Summer Term - All of Year 6 able to run continuously for 10 minutes - Staff led sport opportunities at break and lunch times for class bubbles - New staff member hired to run Forest School sessions 	<ul style="list-style-type: none"> - Using the new outdoor equipment and through high quality PE, continue to build children’s fitness following lockdowns - Greater opportunities for KS1 to attend inter and intra sport competitions. - More afterschool sports opportunities - Children to further understand the impact physical fitness can have on mental health - Understand staff and pupil attitudes towards PE and plan CPD accordingly - Continue to develop the Sport Leader role and give children the opportunity to display leadership skills during PE - Greater emphasis on children being physically active outside of PE and throughout the rest of the curriculum - Offer whole school “adventurous” sporting opportunity in summer term

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,080		Date Updated: September 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Planned Funding allocated: £275	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase participation and leadership development in sporting activities for every pupil. Continue to build fitness and emotional wellbeing following lockdown.		<p>Utilise the new running track and outdoor gym effectively</p> <p>Staff led lunch time/after school clubs: girls' football, tag rugby, cricket, netball, tennis, Cluster basketball -</p> <p>CSF Primary Stars & CPD (£240 for 6 ASC sessions – aim is for 6 classes to receive the club) Focus on physical activity, mental health and leadership- £1440 (Price to be covered by children attending)</p> <p>Further develop “Sport Leader” role across the school</p> <p>PE Lead – Playtime Leaders Course - £125 + supply £150</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £13,224	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated.	<p>Refresh and acquire new and engaging PE equipment - £400</p> <p>Outdoor gym - £12,000</p> <p>Renew PE schemes: Primary PE Planning, JumpStart Jonny and Cross-Curricular Orienteering- Primary PE Planning £395, JumpStart Jonny £179, Cross-Curricular Orienteering £250</p> <p>Sporting achievements celebrated in assemblies, display, newsletters and through school's Facebook-</p> <p>Pupil survey for analysis and planning</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £2,326.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	Observation and support: PE lead with staff £440 Supply Cluster coach - £1261.36 National Qualification in Teaching & Learning in Primary PE (Level 3) for TA - £895 + additional hours £100 Staff audit of skills, knowledge & confidence CSF coach to offer staff CPD – included in KI 1 Visit Leadership of Curriculum Swimming Lessons course - £70			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:	£0 (Covered in KI 5)		
<p>Develop extra-curricular clubs that offer pupils chances to participate in enriched sporting activities and give opportunities for children to pursue a lifelong sporting interest for themselves.</p>	<p>PE/cross curricular events</p> <p>Enrichment activity for pupils (taken from contingency)</p> <p>Residential activities – climbing, archery, high ropes, wire climbing, trampoline/aeroball</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £2,200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work closely with local schools to provide a wide range of pupils the opportunities to develop skills and compete competitively.	SNSSP opportunities: tennis, tag rugby, cross country, netball, cricket, sportshall, basketball, multi-skills festival, tri-golf, swimming gala. £1000 transport & £1200 supply A/B teams selected Virtual SNSSP events House matches reintroduced, whole school cross country, Sports Days and intra-school competitions			
Allocated: £18,080 Total Planned Spend: £18,025 Contingency: £55 Total Actual Spend: £				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Stephen Berry
Date:	
Governor:	
Date:	