

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Daily use of new running track and gym - 94.1% of pupils say they enjoy all, most or some PE lessons - Staff member completed Level 3 qualification in Teaching and Learning for PE - All teachers say they enjoy teaching PE, according to staff survey - 11 out of 12 SNSSP events attended - Year 6 offered the opportunity to complete their Level 2 and 3 cycling proficiency award - 86% of KS1 and KS2 children were offered the opportunity to attend an out of school PE event with local schools. - All children offered the chance to take part in an after school sports club - Play Leaders role created for Year 5 - Staff audit completed - Pupil survey completed - Sport Leader role developed in Year 6 - Whole school archery day - All classes took part in the "Climb a Mountain" steps challenge 	<ul style="list-style-type: none"> - Increase percentage of Year 6 cohort who meet national curriculum requirements for swimming and water safety - Develop outdoor gym so more children can use it at a time - Create and update outdoor play areas to encourage 30 active minutes - Year 6 to attend a residential to develop confidence and resilience - Organise gymnastics and/or OAA staff training - Purchase and refresh play time equipment to encourage activity out of lessons - Greater opportunities for KS1 to attend inter and intra sport competitions - Children to further understand the impact physical fitness can have on mental health. - Continue to develop the Play Leader role for Year 6 to encourage active lunch times in KS1. - To continue to encourage children to be physically active outside of PE and throughout the rest of the curriculum - Offer whole school "adventurous" sporting opportunity in spring/summer term

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,820		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
		Planned Funding allocated: £9000			
Increase participation and leadership development in sporting activities for every pupil. Continue to build opportunities or children to be active throughout the curriculum.		Develop the outdoor gym so more children are able to use it at a time. £9000 Use Cross Curricular Orienteering scheme to encourage children to be active outside of PE CSF Primary Stars & CPD (£240 for 6 ASC sessions – aim is for 6 classes to receive the club) Focus on physical activity, mental health and leadership- £1440 (Price to be covered by children attending) Develop Play Leader role in Year 5 &6 to increase activity at break and lunch times			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £8485	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated.	<p>Develop outdoor play area £2500</p> <p>Refresh and renew playtime equipment £1500</p> <p>Purchase new play equipment for EYFS £1500</p> <p>Based on school council request, purchase more football goals £2000</p> <p>PE Lead to assess current PE scheme (Primary PE Planning) and research alternatives</p> <p>Renew PE schemes: Primary PE Planning, JumpStart Jonny and Cross-Curricular Orienteering- Primary PE Planning £395, JumpStart Jonny £240, Cross-Curricular Orienteering £350</p> <p>Sporting achievements celebrated in assemblies, display, newsletters and through school's Facebook-</p> <p>Pupil survey for 22-23 to assess any changes in attitudes toward PE</p> <p>Renew IMoves package</p> <ul style="list-style-type: none"> • Active Blasts - (normally £164) • Mental Health and Wellbeing - (normally £329) 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £4261.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	Variety of staff CPD courses (inc. gymnastics and OAA) available through Norfolk PE £2000 (CPD) £1000 (supply) Observation and support: PE lead with staff Cluster coach - £1261.36 CSF coach to offer staff CPD – included in KI 1			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop extra-curricular clubs that offer pupils chances to participate in enriched sporting activities and give opportunities for children to pursue a lifelong sporting interest for themselves.</p>	<p>Enrichment activity for all pupils £3000 Activity & £1000 transport</p> <p>In school PE day (archery, dance etc.) £1000</p> <p>Residential activities – climbing, archery, high ropes, wire climbing, trampoline/aeroball</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work closely with local schools to provide a wide range of pupils the opportunities to develop skills and compete competitively.	SNSSP opportunities: tennis, tag rugby, cross country, netball, cricket, sportshall, basketball, multi-skills festival, tri-golf, swimming gala. £1500 transport & £1000 supply A/B teams selected, pupils drawn from all pupil groups. House matches, whole school cross country, Sports Days and intra-school competitions			
Allocated: £17,820 Total Planned Spend: £29,746.36 Contingency: £14,800 (from previous years) Total Actual Spend: £				

Signed off by

Head Teacher:	Jeannette Chaney
Date:	12.09.22
Subject Leader:	Stephen Berry
Date:	08/09/22
Governor:	
Date:	