

Stoke Holy Cross Primary School: Year 4 Curriculum Overview

	Autumn				Spring				Summer					
English	<u>Recounts and reports</u> (Tuesday by David Wiesner)	<u>Greek Myths</u> (Epimetheus and Prometheus, Pandora's Box, Perseus and Medusa, Theseus and the Minotaur) Yr4: Greek Myths Yr4: Ancient Greece (History)	<u>Explanation</u> The Water Cycle Yr4: SLG (Science) Yr4: French weather and the water cycle	<u>Poetry</u> (Kennings, Emotion poems, My life as a..., The Word Party)	<u>Narrative</u> (The Great Kapok Tree, 'Just so' stories) Yr4: The Amazon (Geography)	<u>Playscripts and dialogue</u> (Fantastic Mr Fox by Roald Dahl)	<u>Narrative</u> (King of the Fishes by Pie Corbett)	<u>Narrative</u> The Raft						
Guided Reading	How to Train Your Dragon by Cressida Cowell				Varjak Paw by SF Said				Who Let the Gods Out? By Maz Evans Yr4: Greek Myths					
Class Novel	Matilda by Roald Dahl				Krinklekrax by Philip Ridley				The Astounding Broccoli Boy by Frank Cottrell Boyce					
Maths	Place Value	Addition and Subtraction	Area	Multiplication and Division	Multiplication and Division	Length and Perimeter	Fractions	Decimals	Decimals	Money	Time	Shape	Statistics	Position and Direction

<p>Science</p>	<p><u>Solids, liquids and gases</u></p> <p>How can I compare and group materials based on their state of matter?</p> <p>Yr4: Explanation Texts (English) Yr4: French weather and the water cycle</p>	<p><u>Sound</u></p> <p>How are sounds made and changed?</p> <p>Yr4: Recorders (Music)</p>	<p><u>Electricity</u></p> <p>How can we make a simple series circuit to allow a flow of electricity?</p>	<p><u>Scientists and Inventors</u></p> <p>Yr4: Sound (Science: Alexander Graham Bell)</p>	<p><u>Living things</u></p> <p>How do we explore and classify living things in our local environment?</p> <p>Yr3: Branching databases (Computing) Yr1: Plants (Science)</p>	<p><u>Animals (including humans - teeth and eating)</u></p> <p>Can I name and explain the simple functions of our teeth and digestive system?</p> <p>Yr3: Animals (Science)</p>
<p>Computing</p>	<p><u>E-Safety</u></p> <p>How can I make sure that I stay safe on the internet (SMART)?</p>	<p><u>The Internet</u></p> <p>Can I explain why everything I read on the Internet may not be true?</p>	<p><u>Data Logging</u></p> <p>Can I use a data logger to collect data?</p>	<p><u>Audio Production</u></p> <p>Can I create a short environmental Podcast using Garageband?</p> <p>Yr4: The Amazon (Geography)</p>	<p><u>Scratch: Repetition in Games</u></p> <p>Can I create a simple game on Scratch that uses repetition?</p> <p>Yr4: Geometry and Shape (Maths)</p>	
<p>History</p>	<p><u>Ancient Greece</u></p> <p>How did the key Greek 'inventions' (myths, Olympics, democracy, alphabet, theatre, architecture) affect the lives of the Ancient Greeks and the world we live in today?</p> <p>Yr4: Europe (Geography) Yr4: Greek Myths and WLTGO? (English) Yr5: Romans (History) Key Person: Athena</p>					<p><u>The Mayans</u></p> <p>How did the Spanish invasion of central America affect the lives of The Mayans?</p> <p>Yr4: Europe (Geography) Yr6: Americas (Geography)</p>
<p>Geography</p>	<p><u>Europe</u></p> <p>What are the similarities and differences between modern-day European countries?</p> <p>Yr4: Ancient Greece (History) Yr4: Eurovision (French) Yr6: WW2 (History)</p>		<p><u>The Amazon</u></p> <p>How important are the rainforests to the ecological biodiversity of our world?</p> <p>Yr4: The Great Kapok Tree story (English) Yr5: The Environment (Geography) Yr6: The Americas (Geography) Key Person: Sir David Attenborough</p>			

<p>Art</p>	<p><u>Painting and Mixed Media: Light and dark</u></p> <p>Can I develop skills in colour mixing, focussing on using tints and shades to create a 3D effect?</p> <p>**2022/2023: Making a piece of Greek pottery**</p>		<p><u>Drawing: Fabric of nature</u></p> <p>Can I use the flora and fauna of tropical rainforests in the style of Henri Rousseau to design a repeating pattern suitable for fabric?</p> <p>Year 4: The Amazon Yr4: The Great Kapok Tree story (English) Yr5: The Environment (Geography)</p>		<p><u>Sculpture and 3D: Mega materials</u></p> <p>Can I shape and join different materials based on techniques used by artists such as Barbara Hepworth and Sokari Douglas-Camp, to create my own sculpture?</p> <p>Year 3: Abstract shape and space</p>	
<p>DT</p>	<p><u>Food: Adapting a recipe</u></p> <p>Can I adapt a biscuit recipe, taking into account cost of ingredients within a budget?</p> <p>Yr4: Ancient Greece (History) Yr4: Europe (Geography) Yr4: Money (Maths)</p> <p>**2022/2023: Tasting Greek foods**</p>		<p><u>Mechanisms: Making a sling-shot car</u></p> <p>Can I use a range of materials to design and make a car with a working slingshot mechanism and house the mechanism using a range of nets?</p> <p>Yr5: The Environment (Geography) Yr3: Forces (Science) Yr4: 3D shapes (Maths)</p>		<p><u>Textiles: Cushions</u></p> <p>Can I use a combination of textiles skills such as attaching fastenings and decorative stitches, design, assemble and decorate a cushion?</p> <p>Yr4: Ancient Greece (History)</p>	
<p>RE</p>	<p><u>Judaism</u></p> <p>How does a Jewish person show their commitment to God?</p>	<p><u>Christianity</u></p> <p>What is the most significant part of the Nativity for Christians today?</p>	<p><u>Judaism</u></p> <p>How important is it for Jewish people to do what God asks them to do?</p>	<p><u>Christianity</u></p> <p>Is forgiveness always possible?</p>	<p><u>Judaism</u></p> <p>What is the best way for a Jew to show their commitment to God?</p>	<p><u>Christianity</u></p> <p>Do people need to go to church to show they are Christians?</p>
<p>French</p>	<p><u>Portraits - describing in French</u></p> <p>How would you describe your friend in French?</p>	<p><u>Clothes - get dressed in French</u></p> <p>Where do we position adjectives in descriptive sentences and phrases?</p>	<p><u>French numbers, calendars and birthdays</u></p> <p>What are the similarities and differences between birthday celebrations in the UK and in France?</p>	<p><u>French weather and the water cycle</u></p> <p>What's the weather like today?</p> <p>Yr4: SLG (Science)</p>	<p><u>French food - miam, miam!</u></p> <p>How can we work out the meaning of new vocabulary?</p>	<p><u>French and the Eurovision Song contest</u></p> <p>How many countries can you name in French?</p> <p>Year 4: Europe</p>

PSHE	<u>Me and My Relationships</u> What is the difference between a healthy and unhealthy friendship?		<u>Valuing Difference</u> How can a person's race or religion make them different to each other and how can we show respect to these differences?		<u>Keeping Myself Safe</u> How can smoking and drinking alcohol damage a person's immediate and future health?		<u>Rights and Responsibilities</u> How can we help to care for the environment and why is it important to do so?		<u>Being My Best (Healthy Body; Healthy Mind)</u> How can we keep healthy and can you make a health goal with a plan to achieve it?		<u>Growing and Changing</u> How and why do some parts of the body change during puberty?	
PE and Games	Football	Gymnastics (flight)	OAA (team building)	Sportshall Athletics	Dodgeball	Netball	Basketball	English County Dance	Orienteering	Kwik Cricket	Athletics	
	<u>Gymnastics</u> Can I execute a variety of different 'jumps' successfully?				<u>Netball</u> Can I begin to use running, jumping, throwing and catching skills within a Hi-5 game situation?			<u>Athletics</u> How can I maximise distance when throwing a javelin/vortex?				