

## Stoke Holy Cross Primary School: Year 6 Curriculum Overview

	Autumn				Spring			Summer				
English	<u>Diaries</u> Street Child by Berlie Doherty	<u>Recounts</u> Kingswood	<u>Narrative</u> Warning Stories	<u>Biographies</u> Queen Victoria and Thomas Barnardo	<u>Atmospheric Writing</u> Francis by David Eggers	<u>Newspaper Reports</u> The Blitz	<u>Information Text</u> The House with Chicken Legs	<u>Persuasive Letters</u>	<u>Explanation texts</u>	<u>Drama</u> Summer Term Performance		
Guided Reading	Street Child by Berlie Doherty				The House with Chicken Legs by Sophie Anderson			Holes by Louis Sachar				
Class Novel	Stormbreaker by Anthony Horowitz				The Boy in the Striped Pyjamas by John Boyne			Harry Potter and the Philosopher's Stone by JK Rowling				
Maths	Place Value	Addition, Subtraction, Multiplication and Division	Fractions	Converting Units	Ratio	Algebra	Fractions, Decimals and Percentages	Area, Perimeter and Volume	Statistics	Shape	Geometry	Consolidation
Science	<u>Evolution and inheritance</u> How have animals evolved over time and what causes these changes?				<u>Light</u> How do we see light?		<u>Animals (including humans - the heart)</u> How does the heart work and how can my lifestyle affect it?		<u>Electricity</u> What effects the flow of electricity in a circuit?		<u>Living things and their habitats</u> How can I classify different species?	

Computing	<u>E-Safety</u> How can I make sure that I stay safe on the internet (SMART)?	<u>Communication</u> Can I explain how and why we search the internet?	<u>Webpage Creation (Google Sites)</u> Can I design and evaluate my own website?	<u>Scratch: Variables in Games</u> Can I create a functioning game that entertains and debug it?	<u>Spreadsheets (Google Sheets)</u> Can I organise data & create my own data sets?	<u>Video Editing (iMovie)</u> Can I capture, manipulate and edit video?
History	<u>The Victorians</u> What are the differences between a Victorian child's life and my own?		<u>World War II</u> How was family life affected by WWII?			
Geography					<u>The Americas</u> How does the physical and human geography of the Americas change across the two continents?	
Art	<u>Painting and Mixed Media: Artist Studies</u> Can I analyse and interpret paintings from a variety of artists?		<u>Drawing: Make My Voice Heard</u> Can I apply an understanding of impact to create a powerful image?		<u>Sculpture: Making Memories</u> Can I combine materials effectively to make 3d form?	
DT	<u>Electrical Systems</u> 'Steady-hand' game  Can I design and develop a steady hand game using a series circuit, including housing and backboard?  *2022 -23 - Playground Building		<u>Food</u> 'Come Dine with Me' recipes  Can I develop a three-course menu focused on three key ingredients (and their 'farm to folk process'), as part of a paired challenge to develop the best class recipes?  * 2022 -23 - Rationing		<u>Class Businesses</u>  Can I work in a team to design, advertise and produce products that make money?	
RE	<u>Islam</u> What is the best way a Muslim can show commitment to God?	<u>Christianity</u> How significant is it that Mary is Jesus' mother?	<u>Christianity</u> Is anything ever eternal?	<u>Christianity</u> Is Christianity still a strong religion 2000+ years after Jesus was on Earth?	<u>Islam</u> Does belief in Akhirah (life after death) help Muslims lead good lives?	

<p style="text-align: center;">French</p>	<p><u>French Sport and the Olympics</u></p> <p>How do you use the correct form of the verb 'to go'?</p>		<p><u>French Football Champions</u></p> <p>What strategies can we use to recall new vocabulary?</p>		<p><u>In my French House</u></p> <p>Where is it? Which prepositions describe the position of objects in the room?</p>		<p><u>Planning a French Holiday</u></p> <p>What information can you find from the French websites in order to plan a holiday in France?</p>		<p><u>Visiting a French Town</u></p> <p>What route do you take on your home to school?</p>			
<p style="text-align: center;">PSHE</p>	<p><u>Me and My Relationships</u></p> <p>What does being 'assertive' mean and can you give a few reasons for and ways of being assertive?</p>		<p><u>Valuing Difference</u></p> <p>How can you respond to hurtful or prejudiced behaviour experienced or witnessed, offline and online?</p>		<p><u>Keeping Myself Safe</u></p> <p>What might influence a person to take risks (eg. using drugs/ sharing images online) and how can the risk be managed?</p>		<p><u>Rights and Responsibilities</u></p> <p>Why might people give a biased view of themselves online and how can social media affect how a person feels about themselves?</p>		<p><u>Being My Best (Healthy Body; Healthy Mind)</u></p> <p>How can the NHS five ways to wellbeing contribute to a healthy lifestyle, and how can these be implemented into people's lives?</p>		<p><u>Growing and Changing</u></p> <p>What are the common causes of worry, challenges and opportunities of moving to secondary school and how can these be positively managed?</p>	
<p style="text-align: center;">PE and Games</p>	<p>Orienteering</p>	<p>Gymnastics</p>	<p>TAG Rugby</p>	<p>Dance</p>	<p>Dodgeball</p>	<p>Netball</p>	<p>Basketball</p>	<p>Sportshall Athletics</p>	<p>Fitness</p>	<p>Rounders</p>	<p>Kwik Cricket</p>	<p>Athletics</p>
<p><u>Orienteering</u></p> <p>How can I use a map to orienteer around the school grounds?</p>			<p><u>Basketball</u></p> <p>How can I pass and shoot a ball with greater precision?</p>			<p><u>Athletics</u></p> <p>How can I improve my time/distance in athletic events?</p>						