

## Stoke Holy Cross Primary School: Year 1 Curriculum Overview

	Autumn				Spring			Summer						
Key Person	Oliver Jeffers				Tim Peake			Grace Darling						
English	<u>Familiar Settings -</u> Five Minutes Peace by Jill Murphy Knuffle Bunny by Mo Willem's	<u>Poetry - Senses</u> (Autumn)	<u>Traditional Tales -</u> Little Red Riding Hood	<u>Comic -</u> Traction Man is Here by Mini Grey	<u>Weather -</u> Non-fiction	<u>Narrative -</u> Little Cloud by Eric Carle	<u>Instructions -</u> Recipe (space cakes)	<u>Postcards -</u> Way Back Home/How to Catch a Star by Oliver Jeffers	<u>Recount -</u> School Trip					
Guided Reading	Little Red by Bethan Woolvin				Alan's Big Scary Teeth by Jarvis			Stuck by Oliver Jeffers The Day the Crayons Quit by Drew Daywalt						
Class Novel	Daily reading of high quality picture books including those linked to the topic.				The Enormous Crocodile by Roald Dahl			The Magic Finger by Roald Dahl						
Maths	Number: Place Value	Number: Addition and Subtraction	Geometry - Shape	Consolidation	Number: Place Value	Number: Addition and Subtraction	Number: Place Value	Measurement: Length and Height/Mass and Volume	Multiplication and Division	Fractions	Geometry - Position and Direction	Place Value	Measurement - Money	Time
Science	<u>Seasons</u> How does the world around us change throughout the seasons? Yr1: Weather (Geography) Yr1: Local Study (Geography) Yr1: Plants (Science)				<u>Everyday materials</u> What are the properties of everyday materials? Yr1: Puppets (DT) Yr1: Traditional Tales (Three Little Pigs: English) Yr1: Weather (Geography)			<u>Senses</u> How do our bodies help us to understand the world around us? Yr1: Feelings (PSHE) Yr1: Senses poetry (English) Yr1: Seasons (Science)		<u>Plants</u> Can I find and name different plants and trees in our local area? Yr1: Local Study (Geography) Yr1: UK weather (Geography) Yr1: Seasons (Science)		<u>Animals</u> How can different animals be grouped? Yr1: My Body (PSHE) Yr1: Seasons: hibernation (Science) Yr1: Squirrels Who Squabbles and Alan's Big Scary Teeth (Guided Reading)		

Computing	<u>E-Safety</u> 	<u>Technology Around Us</u> Can I accurately use a computer mouse? Yr2: IT Around Us (Computing) Yr3: Connecting Computers (Computing)	<u>Digital Painting</u> Can I use shapes and lines to create a picture? Yr3: Desktop Publishing (Computing) Yr5: Creating Media (Computing) Yr1: Art	<u>Beebots and Robot Algorithms</u> Can I program a Beebot to move in four directions? Yr2-6: Scratch Coding (Computing) EYFS: Algorithms (Computing) Yr1: Position and Direction (Maths)	<u>Digital Writing and Typing</u> Can I locate letters on the keyboard? Yr3: Desktop Publishing (Computing) Yr6: Webpage Creation (Computing) Yr1: Sentence construction (English)
History	<u>Houses and homes</u> How are houses different to each other in Stoke Holy Cross? EYFS: Where I Live (History) Yr2: Great Fire of London (History) Yr1: Materials (Science)		<u>Toys</u> How are my toys different to the toys of my parents/grandparents (when they were children)? Yr1: English (Comic Books) Yr1: Materials (Science) Yr6: Victorians (History)		<u>Space</u> What is an astronaut and what do they do? EYFS: Journeys (History) Yr1: Map Work (Geography) Yr5: Earth and Space (Science)
Geography	<u>Local study (school and SHC + mapwork)</u> What are the features of the area I live in? EYFS: Where I Live (Geography) Yr1: UK weather (Geography) Yr3: Norfolk and the UK (Geography)		<u>UK weather</u> How does the weather in the UK change throughout the seasons? EYFS: Growing, Journeys, All About Me (Geography) Yr1: Map work (Geography) Yr2: Around the World (Geography) Yr3: Norfolk and the UK (Geography)		<u>Seaside</u> Who was Grace Darling and why was she famous? Yr1: Diary writing (English) Yr2: Oceans (Geography) Yr1: UK weather (Geography)
Art	<u>Make Your Mark - Drawing</u> Can I use textures when creating observational drawings? Year 1: English - Handwriting Year 2: Drawing (mark making)		<u>Colour Splash - Painting and Mixed Media</u> Can I use a variety of tools to paint? Year 2: Beside the Seaside Painting Year 3: Colouring Mixing		<u>Paper Play - 3D Sculpture</u> Can I apply paper-shaping skills to make an imaginative sculpture? Year 1: DT sliders Year 1: Science Animals and Humans
DT			<u>Textiles - Puppets</u> Can I explore methods of joining fabric before designing and making a character-based hand puppet using a preferred joining technique, before decorating? EYFS: Growing (Butterflies) Yr1: Everyday Materials (Science) Yr1: Traditional Tales (English) <u>Mechanisms - Making a moving book</u>		<u>Food - Fruit and vegetables</u> Can I learn to distinguish between fruit and vegetables and where they grow before designing a fruit and vegetable smoothie and accompanying packaging? EYFS: Traditional Tales (English) EYFS: Festivals and Food Celebrations (RE) Yr1: Eating well (PSHE)

			Can I explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates? Yr1: Traditional Tales (English) Yr1: Everyday Materials (Science) Yr2: Mechanisms (DT)						
RE	<u>Christianity</u> Does God want Christians to look after the world?	<u>Christianity Christmas (celebrations)</u> What gift would I have given Jesus if he was born in my hometown rather than Bethlehem?	<u>Christianity</u> Was it always easy for Jesus to show friendship?	<u>Christianity Easter</u> Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	<u>Judaism Shabbat (celebrations)</u> Is Shabbat important to Jewish children?	<u>Judaism Hanukah (celebrations)</u> Does celebrating Hanukkah make Jewish children feel closer to God			
PSHE	<u>Me and My Relationships</u> What different feelings are there and how might these make us look or behave?	<u>Valuing Difference (including anti-bullying)</u> How are people similar as well as different from each other?	<u>Keeping Myself Safe (including E-safety)</u> How does our body feel when we are nervous, worried or scared and who can help if you feel this way?	<u>Rights and Responsibilities (Citizenship)</u> How can we look after ourselves and our environment - at school and at home?	<u>Being My Best (Healthy Body; Healthy Mind)</u> What can we do when we find something difficult?	<u>Growing and Changing</u> What can you do now that you couldn't do when you were a toddler or baby?			
PE and Games	Yoga (breathing and core strength)	Gymnastics (balance, roll and sequence)	Multi- skills (ball skills)	Dance (Fairytale/traditional tales)	Multi-skills (direction and travel)	Tennis	Dance (seaside dance/space dance)	Rounders	Athletics (running and jumping)
	<u>Gymnastics *</u> continue if affected by xmas play How can I hold a balance for 3 seconds?			<u>Tennis</u> How can I throw underarm with accuracy?			<u>Athletics</u> How can I become a quicker runner?		