

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Daily use of new running track and gym - 94.1% of pupils say they enjoy all, most or some PE lessons - Staff member completed Level 3 qualification in Teaching and Learning for PE - All teachers say they enjoy teaching PE, according to staff survey - 11 out of 12 SNSSP events attended - Year 6 offered the opportunity to complete their Level 2 and 3 cycling proficiency award - 86% of KS1 and KS2 children were offered the opportunity to attend an out of school PE event with local schools. - All children offered the chance to take part in an after school sports club - Play Leaders role created for Year 5 - Staff audit completed - Pupil survey completed - Sport Leader role developed in Year 6 - Whole school archery day - All classes took part in the "Climb a Mountain" steps challenge 	<ul style="list-style-type: none"> - Increase percentage of Year 6 cohort who meet national curriculum requirements for swimming and water safety - Develop outdoor gym so more children can use it at a time - Create and update outdoor play areas to encourage 30 active minutes - Year 6 to attend a residential to develop confidence and resilience - Organise gymnastics and/or OAA staff training - Purchase and refresh play time equipment to encourage activity out of lessons - Greater opportunities for KS1 to attend inter and intra sport competitions - Children to further understand the impact physical fitness can have on mental health. - Continue to develop the Play Leader role for Year 6 to encourage active lunch times in KS1. - To continue to encourage children to be physically active outside of PE and throughout the rest of the curriculum - Offer whole school "adventurous" sporting opportunity in spring/summer term

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,820		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
		Planned Funding allocated: £9000			
Increase participation and leadership development in sporting activities for every pupil. Continue to build opportunities for children to be active throughout the curriculum.		<p>Develop the outdoor gym so more children are able to use it at a time. £9000</p> <p>Use Cross Curricular Orienteering scheme to encourage children to be active outside of PE</p> <p>CSF Primary Stars & CPD (£240 for 6 ASC sessions – aim is for 6 classes to receive the club) Focus on physical activity, mental health and leadership- £1440 (Price to be covered by children attending)</p> <p>Develop Play Leader role in Year 5 &6 to increase activity at break and lunch times</p>		<p>86% of pupils view PE as being very important and that it will help them to be healthy.</p> <p>Companies have been contacted, information passed to head to decide on contractor and the improvements to the outdoor gym and playground will begin in the autumn term.</p> <p>Year 6 Maths Café using the cross curricular orienteering was real success. All other KS2 classes are using the scheme with children enjoying it but staff need to use it out of PE lessons too.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Premier Education chosen as new sports partner. They are to offer an enrichment day every half term.</p> <p>Build of the new gym to begin in the autumn term. Company to be decided upon.</p> <p>KS2 staff to use the orienteering scheme out of PE lessons.</p> <p>Premier Education to replace CSF as school's extra-curricular provider.</p> <p>Year 5s to continue play leader role as they transition into Year</p>	

		<p>All classes have been given the opportunity to attend CSF extra-curricular sessions.</p> <p>Play leader role has been a success with Y6 children engaged and working with the lower school children at lunch times. Y5 have now begun their role as they begin to transition to Y6.</p>	6.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £8485	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated.	<p>Develop outdoor play area £2500</p> <p>Refresh and renew playtime equipment £1500</p> <p>Purchase new play equipment for EYFS £1500</p> <p>Based on school council request, purchase more football goals £2000</p> <p>PE Lead to assess current PE scheme (Primary PE Planning) and research alternatives</p> <p>Renew PE schemes: Primary PE Planning, JumpStart Jonny and Cross-Curricular Orienteering- Primary PE Planning £395, JumpStart Jonny £240, Cross-Curricular Orienteering £350</p>		<p>77.4% of children say they enjoy PE lessons at Stoke. 7% say they do not (the rest were neutral).</p> <p>79% of pupils view themselves as active people. 18% neutral. 3% did not see themselves as active.</p> <p>New outdoor equipment purchased for Reception, KS1 and KS2. Including new football goals, portable climbing frames for KS1, improved play time equipment and a wide variety of sensory circuit resources.</p> <p>Primary PE Planning to continue</p>	<p>New outdoor equipment bought in summer term to be introduced for KS1 and Reception.</p> <p>Gym, reaction station, permanent basketball posts to be installed.</p> <p>Playground and netball court to be repainted.</p>

	<p>Sporting achievements celebrated in assemblies, display, newsletters and through school's Facebook-</p> <p>Pupil survey for 22-23 to assess any changes in attitudes toward PE</p>	<p>as PE scheme following PE Lead discussions with other PE Leads at other schools.</p> <p>Pupil survey responses attached.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £4261.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	Variety of staff CPD courses (inc. gymnastics and OAA) available through Norfolk PE £2000 (CPD) £1000 (supply) Observation and support: PE lead with staff Cluster coach - £1261.36 CSF coach to offer staff CPD – included in KI 1		KW completed her level 3 in teaching PE. Support and observations from staff during sessions. PE subject lead day to contact playground companies, a new sporting partner (Premier Education) gather pupil voice, begin review of policy and arrange future CPD. Opportunities for CPD have been offered but there has been issues with arranging cover for staff.	OAA staff twilight booked for September 23 to upskill staff based on staff survey. PE Audit booked for September 23 to help PE lead in preparation for Ofsted and to ensure sport and the funding with it is portrayed properly. Use PESP for supply to allow staff to attend more CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop extra-curricular clubs that offer pupils chances to participate in enriched sporting activities and give opportunities for children to pursue a lifelong sporting interest for themselves.</p>	<p>Enrichment activity for all pupils £3000 Activity & £1000 transport</p> <p>In school PE day (archery, dance etc.) £1000</p> <p>Residential activities – climbing, archery, high ropes, wire climbing, trampoline/aeroball</p>	<p>All children offered the chance for an extra-curricular club football club with CSF.</p> <p>69% of children currently participate in an extra-curricular sports club.</p> <p>Premier Education led a tri-golf day for all children. Purchased school golf equipment as a result.</p>	<p>6 enrichment days booked for 23-24 with Premier Education</p> <p>Premier Education to tailor after school clubs based on enrichment days.</p> <p>Increase number of children participating in extra-curricular clubs.</p> <p>Kingswood residential booked for October 23</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work closely with local schools to provide a wide range of pupils the opportunities to develop skills and compete competitively.	SNSSP opportunities: tennis, tag rugby, cross country, netball, cricket, sportshall, basketball, multi-skills festival, tri-golf, swimming gala. £1500 transport & £1000 supply A/B teams selected House matches, whole school cross country, Sports Days and intra-school competitions		All available FEHS cluster events entered. Cross country, football (girls Y4 –Y6 & boys Y6), tag rugby, sports hall athletics (Y4 & Y6), netball, KS1 multi-skills and kwik cricket. Multiple KS2 children attend local basketball club at FEHS. House matches(football and netball), sports days and intra-school competitions held.	Look to attend more events wider in SNSSP cluster. Look to make links with a wider range of schools as a number of PE events were cancelled within the FEHS cluster due to other schools dropping out or a lack of interest. Continue with cluster coach.
Allocated: £17,820				
Total Planned Spend: £29,246.36				
Contingency: £14,800 (from previous years)				
Total Actual Spend: £7742.96 (£20,000 set aside for gym extension, playground painting, hex reaction station and basketball posts)				

Signed off by

Head Teacher:	J Chaney
Date:	17.07.23
Subject Leader:	Stephen Berry
Date:	17/07/23
Governor:	
Date:	