

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold School Games Mark achieved for 22/23 - 77.4% of children say they enjoy PE lessons at Stoke. 7% say they do not (the rest were neutral). - Wide variety of SNSSP events attended - Year 6 offered the opportunity to complete their Level 2 and 3 cycling proficiency award 79% of pupils view themselves as active people. 18% neutral. 3% did not see themselves as active. - 69% of children currently participate in an extra-curricular sports club. - All children offered the chance to take part in an after school sports club - Play Leader role introduced in Year 6 to encourage active lunchtimes in KS1. Year 5s were trained for 23/24. - Pupil survey completed - Sport Leader role developed in Year 6 - Whole school tri-golf day - Daily Mile or time on the outdoor gym completed every day by each class - New partnership with Premier Education who will offer more after-school clubs and enrichment days 	<ul style="list-style-type: none"> - Develop outdoor gym so more children can use it at a time - Create and update outdoor play areas to encourage 30 active minutes - Increase percentage of Year 6 cohort who meet national curriculum requirements for swimming and water safety - Year 6 to attend a residential to develop confidence and resilience - Organise additional staff training - Arrange PE CPD for new HLTA to increase confidence and subject knowledge. - Purchase and refresh play time equipment to encourage activity out of lessons - Greater opportunities for KS1 to attend inter and intra sport competitions - To continue to encourage children to be physically active outside of PE and throughout the rest of the curriculum - Offer whole school “adventurous” sporting opportunity in spring/summer term

<ul style="list-style-type: none"> - First Year 6 residential at Kingswood offering OAA style activities since COVID - PE Audit and OAA CPD with VisionEd organised. - PE/Maths Café organised for Year 6 parents with an orienteering focus. - 86% of pupils view PE as being very important and that it will help them to be healthy. - New outdoor equipment purchased for Reception, KS1 and KS2. Including new football goals, portable climbing frames for KS1, improved play time equipment and a wide variety of sensory circuit resources. - TA completed Level 3 qualification in teaching PE. - All available FEHS cluster events entered. Cross country, football (girls Y4 –Y6 & boys Y6), tag rugby, sports hall athletics (Y4 & Y6), netball, KS1 multi-skills and kwik cricket. - House matches (football and netball), sports days and intra-school competitions held. 	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.3%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,714		Date Updated: Sept 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Planned Funding allocated: £21,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase participation and leadership development in sporting activities for every pupil. Continue to build opportunities for children to be active throughout the curriculum.		<p>Outside Space development: £21,000</p> <ul style="list-style-type: none"> - Outdoor gym extended - Hex Reaction Station - Permanent basketball posts - Repainted netball court - Table tennis tables installed <p>Use Cross Curricular Orienteering scheme to encourage children to be active outside of PE</p> <p>Premier Education to offer after-school clubs (£50 for 35 ASC sessions – aim is for 6 classes to receive the club) Focus on physical activity, mental health and leadership- £1750 (Price to be covered by children attending)</p> <p>Continue to develop Play Leader role in Year 5 &6 to increase activity at break and lunch times</p>			Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £8485	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop a culture of passion for sport, in its many forms, where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated.	<p>Hex reaction station and permanent basketball posts to be installed See Ki 1</p> <p>Refresh and renew playtime equipment £1500</p> <p>Playground and netball court to be repainted See Ki 1</p> <p>PE Lead to assess current PE scheme (Primary PE Planning) and research alternatives</p> <p>Renew PE schemes: Primary PE Planning, JumpStart Jonny and Cross-Curricular Orienteering- Primary PE Planning £395, JumpStart Jonny £240</p> <p>Sporting achievements celebrated in assemblies, display, newsletters and through school's Facebook-</p> <p>Pupil survey for 23-24 to assess any changes in attitudes toward PE</p>		<p>New outdoor equipment bought in summer term to be introduced for KS1 and Reception.</p> <p>Gym, reaction station, permanent basketball posts to be installed.</p> <p>Playground and netball court to be repainted.</p>

	Organise staff audit for summer 2024 to continue bi-annual cycle		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £4261.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	Variety of staff CPD courses (inc. gymnastics and OAA) available through Norfolk PE £2000 (CPD) £1000 (supply) Observation and support: PE lead with staff (Cost of supply) Cluster coach - £1261.36 OAA staff twilight PE Lead PE Audit with VisionEd			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £5080	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop extra-curricular clubs that offer pupils chances to participate in enriched sporting activities and give opportunities for children to pursue a lifelong sporting interest for themselves.</p>	<p>Enrichment activity for all pupils £3000 Activity & £1000 transport</p> <p>6 in school enrichment PE days provisionally organised (archery, dance, fencing etc.) £1080</p> <p>Residential activities – climbing, archery, high ropes, wire climbing, trampoline/aeroball</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work closely with local schools to provide a wide range of opportunities to develop skills and compete competitively, for all pupils.	SNSSP opportunities: tennis, tag rugby, cross country, netball, cricket, sportshall, basketball, multi-skills festival, tri-golf, swimming gala. £1500 transport & £1000 supply A/B teams selected House matches, whole school cross country, Sports Days and intra-school competitions Make links with Premier Education to compete against other schools in the area who use the company.			
Allocated: £17,714 (£42,211 total inc. contingency) Contingency: £24,397 (from previous years) Total Planned Spend: £41,296.36 Total Actual Spend:				

Signed off by	
Head Teacher:	Jeannette Chaney
Date:	08/01/24
Subject Leader:	Stephen Berry
Date:	11/12/23
Governor:	Aaron Wright
Date:	16.01.24