Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
- Gold School Games Mark 2024-2025 - The school field has had drainage improved and has fresh grass grown. This will enable it to be fully utilised in 25-26 as it was becoming unsafe in certain areas and unusable in the winter months due to waterlogging. - New events attended thanks to our partnership with Pro Coach Sports (athletics, swimming gala, dodgeball, basketball) - Increase in 60 active minutes thanks to Premier Education's lunchtime and after school clubs. - Further development of Play Leader role – All Year 6s are now play leaders and lead active lunch time sessions for KS1 - 6 Premier Education Enrichment events for all children - 100% of Year 6 met national curriculum requirements for swimming and water safety - KS1 football skills event attended - New play time equipment purchase (with consultation with student leaders) - PE Student Leaders key in organising whole school events – Sports Day, Cross Country, House Matches From Pupil Voice survey:	- Increase the attendance of the events organised by Pro Coach Sports by taking part with Hobart cluster (many schools from our PE cluster did not attend last year) - Utilise the improved conditions of the school field - Increase opportunities for 60 Active minutes for all pupils. - Conduct staff survey and organise additional staff CPD from results - Purchase and refresh play time equipment to encourage activity out of lessons - Greater opportunities for KS1 to attend inter and intra sport competitions - To continue to encourage children to be physically active outside of PE and throughout the rest of the curriculum -Increase resources for SEN children to aide active sensory need -Increase the number of sporting competitions entered outside of school - Increase intra school competitions between houses - Further monitoring for PE Lead - 39%of pupils are unsure of where they need to improve in PE. Ensure learning objectives and next steps for pupils are explicit and clear. - 28% of pupils say they do not take part in an extra- curricular sporting

- 80% of pupils say they enjoy PE lessons (17% neutral, 3 disagreed) - 89% of pupils see the importance of PE for living a healthy lifestyle (9% neutral 2% disagreed) - 86% of pupils view themself as an "active person."	club – monitor and look at ways to increase participation.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	~~Yes~~/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated:** £16025	**Date Updated: July 26**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: **£5000**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop and monitor opportunities for all pupils to be physically active for a minimum of 30 minutes per day.	Premier Education – 1 x After school club, 1 hour of curriculum input per week - **£4750 (actual to date)** Student survey to focus on which students are taking part in extra-curricular sporting activities. Signpost sporting opportunity out of school Continue to develop Play Leader role in Year 5 &6 to increase activity at break and lunch times Table tennis and basketball clubs to utilise new equipment. Purchase equipment to engage and support those on SEND register. Young Carers sporting opportunity.		Pupil voice – Children have stated how much they enjoy the extra curricular clubs led by Premier Education. Staff audit highlights which staff know which children take part in extra-curricular sporting activity. All Y6s are play leaders this year. Increased responsibility and options for active lunch times in KS1 – witnessed by PE Lead PE Lead still waiting for PE order to be completed.	Continue with Premier Education for after school clubs and enrichment sessions. Pupil Voice survey for 26-27 Y5 to be trained as new Play Leaders – new equipment ot be used to encourage active break and lunch times. Order new table tennis equipment to replace broken equipment Utilise new SEN support equipment when ordered. Use cross-curricular

			orienteering resources to encourage active 60 minutes. Disadvantaged children to continue to be offered a variety of extra curricular sporting opportunities led by cluster coach.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: **£8500**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated.	Refresh and renew PE, sensory and playtime equipment **£6050** Renew PE schemes: Primary PE Planning, JumpStart Jonny **Primary PE Planning £395, JumpStart Jonny £240** Renew and refresh Cross curricular orienteering school course (including staff training) **£1850** (Ultimate Impact Package) Sporting achievements celebrated in assemblies, display, newsletters and through school's Facebook- Organise staff audit for Autumn 2025 to continue bi-annual cycle		PE order created – still awaiting delivery. Staff enjoy teaching from Primary PE Planning. Children say they enjoy the lessons. All staff using scheme when observed by PE Lead. Orienteering scheme updated to include EYFS, KS1 and KS2. Focus on using it across the curriculum. Staff training taken place and harder wearing resources ordered for lessons.	Utilise new equipment when it arrives. PE Lead to demonstrate boccia and blazepods for staff. All teachers to teach orienteering in September so cross-curricular orienteering can be fully used across the curriculum – scheme now organised into individual year groups. PE display to celebrate sporting achievements out of school. PE Lead to liaise with other PE leads regarding best practice for SEN.

		Staff audit completed.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: **£2500**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	Staff CPD based on staff audit feedback **£1000 (CPD)** Observation and support: PE lead with staff **(Cost of supply £300)** Cluster coach - **£1366.20 (inc.VAT)** **PE lead to teach KS1 1 afternoon - £300 (supply)** .		Orienteering CPD organised for staff as this was seen as an area for development on Staff audit. PE Lead had the opportunity to observe Year 1, 4, 5 & 6 PE lessons while covered by student teacher. Cluster coach organised a variety of events across both Key Stages. Offered children the opportunity to extend PE knowledge and participate in external competitive events. PE Lead VNET conference attended by 2 members of staff. Focus on SEND and inclusive practice. Equipment to support SEND added on to PE order (boccia balls, Blazepods etc.) as a result. PE Lead fed back to governors.	PE Lead to ensure new staff CPD is put into practice. Monitoring and lesson obs. Continue with Cluster coach (Pro Coach Sports) ensuring all events are attended this academic year. PE Lead to attend VNET conference 26-27 and feedback to staff. PE Lead to attend CPD regarding new plans for PESP in 26-27
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: **£4000**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop extra-curricular clubs that offer pupils chances to participate in enriched sporting activities and give opportunities for children to pursue a lifelong sporting interest for themselves.	Enrichment activity for all pupils **£3000 Activity & £1000 transport** 3 in school enrichment PE days provisionally organised (archery, dance, fencing etc).Premier Ed Costs Residential activities – climbing, archery, high ropes, wire climbing, trampoline/aeroball Inspirational athlete assemblies		Unable to book out of school enrichment activity for whole school. However, there was an increase of in school enrichments led by Premier Education and other providers. These included dance, football (World Cup themed), rugby, glow in the dark dodgeball, golf, martial arts dance and kinball. Very positive feedback from pupils during pupil voice collection. Year 6 residential to Caythorpe.	Premier Education to continue 2x after school clubs (1 for KS2 and 1 for KS1) Staff to lead lunch time or after sporting school clubs. Continue to look for assemblies involving inspirational athletes. Book whole school enrichment activity for 26-27.

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Planned Funding allocated: **£2500**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work closely with local schools to provide a wide range of pupils the opportunities to develop skills and compete competitively.	Cluster sport opportunities: football, tennis, tag rugby, cross country, netball, cricket, sportshall, basketball, multi-skills festival, dodgeball, swimming gala. **£1000 transport & £1000 supply** A/B teams selected CSF Year 5&6 mixed football league - **£350** House matches, whole school cross country, Sports Days and intra-school competitions		Sporting events attended: - Y5 football – boys - Y3 & 4 football – girls - Y5/6 football tournaments x3 - KS1 Football (all) - KS1 Dance festival (all) - Y3&4 basketball - Y6 sportshall athletics - Y5/6 dodgeball - Y5/6 rounders - KS2 athletics - KS2 swimming - KS1 athletics - Whole school cross country - Sports Day - lower and upper school - - House matches	Continue partnership with Pro Coach Sports. Look to attend all cluster opportunities. Increased participation with CSF football events at the Nest. Y3&4 mixed league, Year 5&6 girls league and Year 5&6 mixed league.

Allocated: £16025 **Contingency:** **Total Planned Spend:** **Total Actual Spend: £14558.30**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	